

# Lorcán Owens



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## Profile Summary

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- Excellent communicator, people manager, critical thinker, teacher, researcher, storyteller, lover of culture, history, world affairs and the art of communicating.
- Five years of professional experience as an educator.
- Recently completed an MA in Political Communication at Dublin City University, Ireland. Achieved a 2.1 overall grade and first-class honour for my thesis. Title: “Communicating Secularism in the Confessional Political System of Lebanon.”
- International experience in Kuwait.
- Strong eye for detail, opportunities, gaps in communication and outreach and the ideas and vision to bring these to fruition. Strong skills in networking, interviewing, planning and coordinating, event management, engaging with stake holders, interpersonal and intercultural skills. Patient, diplomatic, positive, engage through storytelling. People person: I love working with and for people.

## Relevant Employment

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### **Primary Teacher, Department of Education, Dublin.**

**September 2015 - present**

- Continued teaching 2017-2018 while undertaking a full-time masters.
- Class teaching involved preparing for school events as well as teaching the full curriculum of 12 subjects.
- Responsible for behaviour management strategies of children with anger management issues as well as ASD, ADHD and other special educational needs.
- Role included teaching, planning, assessing pupils as well as engagement with parents and wider school team.
- Differentiation of teaching and assessment for each child’s level and needs.

### **Primary Teacher, The English Primary School, Kuwait.**

**August 2014 – August 2015**

- Year 3 class teacher in a British school in Kuwait.
- Moved on my own and this experience taught me resilience, independence, cultural awareness and started my interest in the society and politics of the region which later informed my thesis choice.
- Worked with a team of four other teachers in coordinating, planning, staging shows and events in the school and assessment for Year 3. Taught a class of 27 children from a variety of Arab countries.

- I had parent teacher meetings several times a week and this greatly assisted in my communication, negotiation and intercultural skills.
- Planned, taught and assessed pupils based on the criteria of the National Curriculum for England and Wales. Adapted curriculum to meet local, cultural and second language needs of the pupils.
- Greatly aided my awareness of Islamic and Arab culture and assisted me in differentiation for children learning English as a second language.

#### **Substitute Teacher, Dublin.**

**September 2013 – June 2014**

- I worked as a substitute teacher during my final year of the B. Ed which was a part-time year.
- Worked in a variety of schools and contexts which gave me valuable experience in gauging good practice in teaching and professionalism, as well as staff dynamics.

#### **Education**

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Dublin City University, Dublin, Ireland.

*MA Political Communication (Grade: 2.1)*

*September 2017 – September 2018*

- **Thesis:** Communicating Secularism in the Confessional Political System of Lebanon. I conducted a qualitative research study in Beirut, Lebanon. I interviewed ten activists, political campaigners, academics, refugees and citizens concerning the current political system in Lebanon, the 2018 Parliamentary Elections and the civil society movement. **Grade: 70%**
- **Social Media, Journalism and Democracy** - Group Project: Myself and three colleagues created a social media awareness campaign called ‘#MSMGetHPV’ to promote the HPV vaccine among MSM in Ireland under the age of 26. We ran the campaign on Grindr, Twitter, Facebook and Instagram and culminated with an event in one of the main venues in Dublin.
- **Irish Media and Politics** - Paper: Ireland needs a Public Service Broadcaster
- **Political Communication: Concepts and Issues** - Paper: Political Discourse - spin or substance?
- **Research Methods** - Research proposal
- **Theories of Communication** – Paper: The Culture Industry in contemporary society.
- **Policy Communications, Leadership and Politics** - Group Project: Campaign Plan to reduce voting age to 16. Paper: Situation Analysis of the campaign to repeal Article 522 in Lebanon
- **Public Relations: Issues and Principles** - Group Project: Month long analysis of PR influence in the Irish Times. Paper: The PR strategy of the IDF and Israeli Government during Operation Protective Edge, 2014.

Trinity College Dublin, Ireland.

*Bachelor of Education (Grade 2.1)*

*September 2010 - September 2014*

#### **Interests**

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- Travel, languages – fluent in Irish and learning French and Arabic, weight-lifting.

**References Available Upon Request**

