
Rania Hassan Sadek

Born: March 6, 1989; Beirut, Lebanon.

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PERSONAL SUMMARY

A competent, committed and qualified middle and secondary school teacher who has 10 years of invaluable experience in the educational sector. Has taught various curricular subjects to children aged between 11-17. Has the ability to use effective and efficient methods of teaching whilst focusing on the individual needs of each student. Easy going by nature and able to get along with teams, pupils and senior managers. Currently looking to continue her career as a classroom teacher with a progressive secondary school or college.

ACADEMIC QUALIFICATIONS

- **American University of Beirut – Hamra** **Graduate 2012**
Masters in Pure Mathematics
- **American University of Beirut** **Lebanon-Hamra, June 2010**
Bachelor in Pure Mathematics and minor in economics
- **Sagesse Brasilia - Baabda** **Lebanon, June 2007**
Lebanese Baccalaureate (General Science)

Attended workshops on:

- “Learning How to Learn “; American University of Beirut-SMEC 19.
- “Integrating GeoGebra into the Math Curriculum”; International College-Educational Resources Center.

Private tutor: Middle, high school students learning International Baccalaureate, French Baccalaureate and Lebanese Baccalaureate programs.

Math books editor: Brilliant series

CAREER HISTORY

Deutsche School – Doha el Hoss

Math teacher

Grades 7,8, and 9

September 2013 to 2014

Amjad High School

Math teacher

Grades 10 and 11

September 2014 to current

in both languages French and English

- Conducted small groups and individual classroom activities with students based on differentiated learning needs to ensure all students are learning at full potential;
- Developed and implemented daily unit lesson plans & administered tests and evaluations;
- Analyzed student performance and used information to adjust teaching strategies;
- Fostered a classroom environment conducive to learning and worked with an average of 30 students per class;
- Used relevant technology to support and differentiate instruction;
- Participated in ongoing staff training sessions and in department, and parent meetings;

PROFESSIONALSKILLS

- Classroom management and excellent organizational skills
- Ability to create a stimulating teaching environment for students by being motivated, enthusiastic and confident.
- Possessing excellent subject knowledge and a real enthusiasm for math.
- Aware of and using new media like the internet to promote interactive learning.
- Designed and implemented lesson plans that incorporated Algebra I and II, Geometry and Calculus.
- Assessed tests and reported and analyzed students results.
- Cooperated with fellow teachers and parents to ensure students have the best learning tools and environment for progress.
- Organized meetings with parents and fellow educators to discuss current classroom issues.
- Up to date and aware of the latest teaching methods and techniques.
- Excellent IT and technology skills:
 - Microsoft (Word, Excel and PowerPoint)
 - Latex
 - Geogebra , Cabri, MATLAB, LaTeX programs
 - Google Classroom , Zoom , and Microsoft team
 - SMART board interactive displays

LANGUAGES

Trilingual in Arabic (native), French (basic) and English (Fluent).

REFERENCES

Available upon request