### Sahar Hijazi

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#### Environmental Health and Teaching Diploma in Health Education

Education			
Master's Degree in STEM education in LAU On	going (Graduation 2021)		
<b>Bachelor of Science in Environmental Health in the American University</b>	sity of Beirut May 2016		
Teaching Diploma in Health Education	May 2016		
Minor in Public Health and English language	May 2016		
Rawdah High School Graduate: Life Science, (Result: 14/20)	2013		
Professional Experience			

#### Occupational Health & Safety Training Lecturer and Quality Auditor at

2016-2017

#### Bahman Hospital in Hareit Horeik in Lebanon

- Giving Training Lectures on Occupational health & Safety at the hospital level, Fire Safety and Disaster Plan Preparation
- Auditing the hospital departments following the Ministry of Public Health Accreditation Grilles
- Managing to solve hospital department's Environmental & Health hazards
- Working on Employer's safety through conducting risk assessment on each department

## Volunteering for a month with the Pinellas County Environmental Management Division- Watershed Management department in Clearwater, Florida, U.S.A. Winter-2016

- Learning and applying various practices to solve storm water issues and water pollution.
- Water sampling.
- Attending meetings and Seminars.
- Learning Geographical Information System Software (GIS) software.
- Data entry.

For more inquiry, a recommendation letter from Pinellas County is available.

#### Internship at Amel Association International in Ain El Remmaneh in Lebanon

Summer-2015

- Assessing the recycling trainer's work while teaching women refugees to create handmade crafts.
- Raising awareness among Syrian, Pakistani, and Iraqi women refugees through lectures about food quality & control and waste management for around one month and a half.

# Teaching Experience Training Lectures on Occupational Health & Safety, Fire Safety, Disaster Plan and Mercury at Bahman Hospital

#### Teaching at "Alghobeiri public school for girls III" in Lebanon.

Spring-2016

• Two sessions about energy were given to high school students in collaboration with the Lebanese Conservation of Energy Program at the ministry of Energy and Water in Lebanon. This was a project as part of the teaching diploma practicum of the course: Edu 264: Field Practicum in Health Education.

#### **Teaching Refugees at Amel Association International**

**Summer-2015** 

#### Teaching at the ministry of social affairs in Lebanon

Fall-2015

- The session was about waste management for underprivileged children.
- This was a project as a part of a university course HPCH 237: Theories and Methods of Health Promotion.

Projects	
Collaborated with Bahman Hospital to calculate their CO <sub>2</sub> emissions of the year 2015 and 2016 and submitted them to the Lebanese ministry of Environment	2016-2017
Conducted an Environmental Impact Assessment on storm water culvert in a village in south Lebanon. (as a part of a university course	Fall-2015
ENHL 242: Environmental Tools and Applications).  Collaborated with Rim water company in Lebanon to calculate their CO2	<b>Fall-2015</b>
emissions of the year 2014 for and submitted them to the Lebanese ministry of Environment. (This was a project in a university course ENHL 241: Air pollution).	

#### Conferences

The Twenty- Second Annual

March 6-7, 2021

Science and Mathematics Educators Online Conference (SMEC 22)

- Session 1: "Transition from Classroom Learning to Online Learning"
- Session 2: "Preparing Scientifically Literate Citizens in Times of Crises"
- Session 3: "Go Online, Go Inventive"

International REACH Conference: "Inclusive Education: An Opportunity and a Challenge for Educational Systems", American university of Beirut

January, 16-17, 2020

(AUB)

- Session 1: "From School to Employment: Employment and Entrepreneurship Opportunities for youth with Disabilities in Lebanon"
- Session 2: "Inclusive Diversities and Practices: Lebanese Field Experiences"
- Session 3: "Diversity and Inclusive Practices: Field Experiences from around the World"

#### Online STEM Webinars by GIZMOS

•	Session 1: "Blended Learning"	<b>April 16, 2020</b>
•	Session 2: "Student-centered Classroom"	<b>April 20, 2020</b>
•	Session 3: "Using simulations to support computational	<b>April 23, 2020</b>
thi	nking in your classroom"	

"No one left behind: A feasible goal for the health Sustainable Development Goals in the Arab region?" , American University of Beirut (AUB)

June 6-8, 2017

- Session 2: Disaggregating indicators: Social and political differentials
- Session 3: Looking at health care: coverage, financing, and utilization

#### 8<sup>th</sup> Annual Conference of Arab Forum for Environment and Development (AFED), Phoenicia Hotel

November-2015

- Session 1: Environment, Sustainability and Arab public opinion.
- Session 2: Food and Water consumption patterns.
- Session 3: Consumption and Production in post-2015 sustainable development agenda.

#### **Personal Development**

#### Member of "Bekafi Plastic" Organization

2020

• Prepared some PowerPoints to be posted on Facebook page about general environmental information Which included a PowerPoint on plastic bags, food additives and food coloring. Links of posts:

#### **Volunteer at Saint Jude Cancer Center in Lebanon:**

2014-2015

• Took care of children patients and entertained them.

#### **Member of the Lebanese Red Cross, Youth Department:**

2014-2015

- Joined the Environment Program that tackles environmental issues in Lebanon.
- Participated in the ABC project that is affiliated to UNICEF.

#### Joined The Quest competition by Unilever Company:

2014

• Attended the Experience Unilever day to compete for a job at Unilever.

#### Member of American University of Beirut (AUB) Red Cross:

2013-2015

- Joined Child Festival which is an annual festival that targets children, featuring games about environmental issues that may concern them.
- Joined Elderly project that aims at feeding and entertaining the elderly at their nursing home.
- Volunteered at soup kitchen that aims at feeding poor people.

#### Member of International Affairs Club (IAC) at (AUB):

2015

• Learned to conduct and participate in conferences tackling important global issues to know how an international conference works.

	Language	
Arabic native tongue		English: Fluent
	References	

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