

SANDRA AL-CHAL

Date of Birth: 11/11/1997

Nationality: Lebanese

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Summary

I am a fresh master graduate in Education, who has significant experience working in teaching (early to secondary age groups) in different schools with different atmosphere that has helped me gain knowledge of working in different environments and the ability to adapt to such changes efficiently. I consider myself to be hardworking and committed to all aspects of life; my enthusiasm is also a skill which benefits me in daily life.

Work Experience:

McKinsey and Company – November 2020 – November 2021

External Advisor

- Provide services as an External Advisor for McKinsey's Consulting Practice.
- Provide advice and expertise that will help shape the future actions of McKinsey, their clients, and/or their firm members.
- Involved in client development, in problem solving sessions with client service teams, advising the consultants or clients directly.
- Assess students' literacy and numeracy skills based on a criteria provided by the company.
- Observe classes and assess teachers' classroom management skills based on a criteria provided by the company.
- Provide daily reports to the project manager about the progress of the students.

Lebanese American University – September 2019 — May 2021

Graduate Assistant

- Checked assignments, proctored tests, and provided grades according to university standards.
- Supported department members with administrative, research and academic assistance. Directed students in performing and completing assigned tasks.
- Assisted faculty members with data collection for potential academic publications.

Graders in Touch – January 2018 to September 2019

Elementary English Teacher

- Prepared and implemented lesson plans covering required course topics.
- Tracked student progress using exams and weekly graded assignments, keeping detailed notes and working with students to identify and rectify issues.
- Utilized multimedia strategies and technology to convey information in fresh and interesting ways.

Danish Refugee Council DRC – January 2016 to January 2018

EFL Teacher

- Increased EFL students' reading levels altering lesson plans for students needing extra guidance.

- Developed activities and integrated technology to diversify instruction.
- Created monthly academic status reports based on in-depth student evaluations.
- Emphasized critical thinking through small group activities.

Training:

Manner School – January 2016 to January 2017

English Teacher Trainee

- Conferred with qualified teacher to establish instructional targets and prepare lessons to cover source topics.
- Worked with teachers to design lesson plans and coordinate activities for English as a foreign language classes, consistently noting successful ideas and identifying areas for improvement.

AUS – January 2017 to January 2018

English Teacher Trainee

- Monitored classrooms for safety and good behavior, offering students positive reinforcement.
- Reviewed faculty handbooks, regional curricula and student guides to formulate deep understanding of duties and student expectations.

Education:

Bachelor of Arts in Teaching English as a Foreign Language (3.84 GPA)

Lebanese International University – October 2015 to June 2018

TEFL Teaching Diploma

Lebanese International University – October 2018 to June 2019

Master of Arts in Education

Lebanese American University – September 2019 to Present

Course Certificate:

Transforming Education in Challenging Environments

University College London & LAU

Teaching for Success: Lessons and Teaching (MENA)

British Council

Skills:

- Microsoft office proficient
- English teaching
- Organizational skills
- Excellent communication skills
- Team-working

Languages:

- **Arabic:** Native
- **English:** Proficient

References available upon request.