

NAHLA EL-ZEIN

SPEECH THERAPY STUDENT

"Every person has a Why. Helping children to find their Why might be Yours.

~ N.Z

PERSONAL PROFILE

Inquisitive, eager and interested in medical and paramedical fields, I am passionate about seeking knowledge and practice in these domains. Far from the "cliche" notion and originated from personal rise, communication, creativity and my acquired desire for supporting others reflect my distinctive personality. Self-challenging and the continual self-improvement constitute my strength.

HOBBIES AND INTERESTS

- HOBBIES: Piano, Drawing and Horse riding.
- INTERESTS: Music, Music therapy, traveling, psychology, social relations and reading self-help books.

PROFESSIONAL SKILLS

- Excellent Interpersonal and Communication Skills
- Service and Support
- Strong Work Ethics
- Great Attention to Detail
- Highly Organised
- Team Working
- Optimistic

SOFT SKILLS

- Proficient in Microsoft Office [Word and PowerPoint]
- Creative and interested in designing and organizing.

LANGUAGE COMPETENCIES

ARABIC: Native language

ENGLISH: Full Proficiency

• FRENCH: Full Proficiency

CONTACT INFORMATION

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PREVIOUS EDUCATION

<u>Phoenicia University (PU) - Sarafand, Lebanon</u>

2018-Present

Bachelor in speech therapy

Key Courses: Head and Neck Anatomy, Genetic Diseases & Speech Therapy, Bilingualism, Phonetics, Oral and Written Language, Audiology, Dysphagia, Dyscalculia, Speech-Sound and Phonological Disorders, Autism Spectrum Disorders, Stuttering, Neuropsychology, Down Syndrome, Dyslexia Learning Disorders, Aphasia, Cerebral Palsy and Augmentative Alternative Communication, Voice Therapy, Specific Language Impairment.

College Notre Dames Des Soeurs Antonines, Nabatieh

Graduated in 2018

Lebanese Baccalaureate in Life Science

Awarded 2018

PROFESSIONAL EXPERIENCE

Institutional Intervention at Path For Life

Present

Intern - 125 Hours

- Experiencing the role of SLP in an institutional context.
- Dealing with Autism, and Articulation and Pragmatics difficulties cases.
- Gaining knowledge about the different strategies used during intervention.
- Gaining a deeper understanding of the different cases and patients' needs.
- Adapting the communication modes according to each person's needs.
- Setting intervention plan and achieving goals.
- Parental communication, counselling, and guidance.

Clinical Observation at Lucienne's Speech Therapy Clinic

April-September 2021

Intern - 120 Hours

- Observing the role of SLP in a clinical context.
- Gaining knowledge about the different strategies used during intervention.
- Gaining a deeper understanding of the different cases and patients' needs.
- Adapting the communication modes according to each person's needs.
- Setting intervention plan and achieving goals.
- Parental communication, counselling, and guidance.

Intern - 120 Hours

- Observing the role of SLP in an institutional context.
- Gaining knowledge about the different strategies used during intervention.
- Gaining a deeper understanding of the different cases and patients' needs.
- Adapting the communication modes according to each person's needs.
- Setting intervention plan and achieving goals.
- Parental communication, counselling, and guidance.
- Collaboration with other professionals [Physical therapists, Special educator, Psychomotor].
- Having knowledge about and adapting the intervention based on the child's linguistic background.

<u>Nursery Observation at Hi5 Nursery, Nabatieh</u>

October-November 2020

Intern

- Explored the regular functioning of a nursery.
- Observed the typical children development at different aspects [Behavioral, Oral language, Social-Emotional, etc...].
- Observed children who have difficulties and/or are atypical comparing to their peers, and their needs.
- Gained knowledge about the strategies used and the targeted objectives at nurseries.
- Enhanced the communication skills with teachers and children.
- Gained a deeper understanding about the role of a SLP in nurseries.
- Demonstrated a professional behavior.

Physicians' Practice Observation [ENT, Neurologist and Audiologist, Psychiatrist]

November 2019-

Intern - 40 Hours

January 2020

- Gained knowledge about Otolaryngologist, Neurologist and Audiologist's work and fields of intervention.
- Observed different diseases and disorders, and its prognosis.
- Gained deeper understanding about the collaboration between the multidisciplinary team [different physicians and SLPs].
- Gained knowledge about the importance of hearing, physiology, and brain functioning in speech and language development.

School Observation at Antonines Sisters College

October 2019-January 2020

Intern - 50 Hours

- Gained knowledge about the regular functioning of schools.
- Evaluated students' behaviors in Kindergartens and Grade 1.
- Demonstrated a professional behavior [Ethics and Professionalism].
- Gained knowledge about the different teaching methods.
- Identified various differences between children.
- Maintained good communication skills.

PROFESSIONAL EXTRACURRICULAR EXPERIENCE

Montessori Workshop for Professionals by SLP Rita EL Helou

Awarded in July 2021

Certificate of Completion

Seminar by SLP Zeinab Nehme

Awarded in August 2021

Certificate of Attendance - Speech Heroes Therapy e-Clinic

Subject: "Non-Speech Oral Motor Exercises, Does it Really Work?"

Webinar organized by the Islamic University of Lebanon IUL

August 2021

Webinar presented by Patrick Minton Briley [PhD CCC-SLP]

<u>Subject</u>: Stuttering: An understanding of its complexities and a clinical approach to management