

Ahmad BAHLAK

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## Entrepreneurship in Digital Era

Innovating in web development and integrating solutions

### 1. Objective

I believe the Digital Era, we are acting to participate in the Digital Transformation of our Society, using entrepreneurial mindset, digital competencies and especially Data Security, Network Security, Web development, and artificial intelligence Engineering. Developing web-based solutions and participating in the monitoring and evaluation of the vulnerability levels of the organization computer networks and systems are motivating me to enhance the information systems of the enterprises.

### 2. Personal information

Date of birth: August 3, 1996.

Place of birth: Beirut, Lebanon.

Marital status: Single.

Nationality: Lebanese.

Mailing address: 4<sup>th</sup> floor, BAHLAK Building, Chebaa street, Sahra' Choueifat, Lebanon.

### 3. Education

- 2020 – present : Master 2 in Méthodes Informatiques Appliquées à la Gestion des Entreprises (MIAGE). Université Claude Bernard Lyon 1, Lyon, France.
- 2017 - 2019: Bachelor in Computer Science. Lebanese Canadian University (LCU), Hadath, Beirut.
- 2016 – 2017: Seeing at the end of fall 2016 that the Decree of CCE Bachelor is taking time at the Lebanese Ministry of Education and Higher Education to be given to LCU, I switched to the Faculty of Science to prepare a Bachelor of Computer Science. Lebanese Canadian University (LCU), Hadath, Beirut.
- 2015 – 2016: Starting my first year in Computer and Communication Engineering (CCE). Lebanese Canadian University (LCU), Hadath, Beirut.

- 2014 –2015: Lebanese Baccalaureate; General Sciences. Session of June 2015. Lycée Emmanuel, Kfarchima, Lebanon.

#### 4. Academic activities

- 2019 – 2020: Champion of the Artificial Intelligence Club at LCU where I am preparing a training to the Schools teachers and Directors in Python, Machine Learning and Deep Learning.
- July 13-14, 2019: Competency Based Education & Learning (CBE & L) Training, Mansoura University, Egypt. Invited by the AUF (Agence Univesitaire de la Francophonie) and Mansoura University Center of Innovation.
- 2018 – 2019: Champion of the Cyber Security club at LCU where I trained club members on Ethical Hacking.
- Animation and presentation of demonstration of Learning By Hacking to schools during the great educational day organized by the LCU on Wednesday march 6 , 2019 at our Hadath Campus .
- Mobile application development, “BN Bank” available on play store.

#### 5. Training and experience

- April 2020 – Present: Development and design, management and maintenance, of Irfan Schools, Bayan international Group, and Ghazali High School Educational Platforms and training for all users (teachers, students and parents).
- 1 October 2019 – April 2020: Champion of the Artificial Intelligence Club of the Lebanese Canadian University (LCU), Hadath, Lebanon.
- 1 October 2018 – 2019: Champion of the Security and Networks in the « Junior Enterprise » of the Lebanese-Canadian University (LCU), Hadath, Lebanon.
- 17 July – 6 September 2018: Training in computer network and internet at OGERO, Beirut, Lebanon.
- 18 June – 14 July 2018: Internship in support of internet infrastructure at AHN Company, Aramoun, Lebanon.

- August 2016: Internship in game creation in Global University, Beirut, Lebanon.

## 6. Digital Skills

- Software: Microsoft Office, Oracle DBMS, Matlab, Scilab, Android Studio.
- Programming languages: C, C++, Java, Python, HTML, CSS, XML, Javascript, PHP.
- Operating system: Microsoft Windows, Android, Kali linux.
- Network: CISCO: CCNA 1, Packet Tracer, Wireshark,

## 7. Languages Skills

- Following the “European Language Competence Framework” progression model, equivalent to “Independent Speaker” (4<sup>th</sup> level – B2) equal to “Upper Intermediate”:
- Arabic: Very good in reading, and writing (Native).
- French: Very good in reading, and writing.
- English: Good in reading, and writing: TOEIC B1

## 8. Entrepreneurship Skills

- Following the “European Entrepreneurship Competence Framework” progression model: Advanced (3<sup>rd</sup> level) equal to “Taking Entrepreneurial Responsibility”.

## 9. Extracurricular activities

- Gym, Football, basketball and handball.
- Cultural and social activity: development of ‘Open Educational Resources’. Evidence: [UNESCO site](#).