

Andrios NEAIMEH

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EDUCATION

Lebanese American University - Beirut , <i>Master of Arts in Applied Economics</i>	<i>Sep 2021 – Jun 2023</i>
<ul style="list-style-type: none">Cumulative GPA: 3.93/4.0Awarded Graduate Program ScholarshipDeveloped research and quantitative skills while working on publishable papers	
Modern University for Business and Science - Beirut , <i>Teaching Diploma in Economics</i>	<i>Sep 2020 – Aug 2021</i>
Saint Joseph University - Beirut , <i>Bachelor of Arts in Economics</i>	<i>Sep 2012 – Jun 2015</i>

RESEARCH EXPERIENCE

Lebanese American University - Beirut	<i>Sep 2021 – Jun 2023</i>
<ul style="list-style-type: none">Conducted independent research on the determinants of child labor among Syrian refugees in Lebanon employing a probit model. The model was applied to the Vulnerability Assessment of Syrian Refugees in Lebanon using the Stata Software.Conducted independent research on the causal relationship between income inequality and human capital inequality in the USA. Using Stata, a Vector Autoregressive Model was estimated to compute the impulse response functions, the cumulative impulse response functions, and the variance decomposition of forecast errors.Conducted literature reviews and synthesized information about the impact of artificial intelligence on income inequality in the U.S. context, and the effect of monetary policy on exchange rates.Coauthoring a publishable research paper on the determinants of educational attainment in the MENA region. The paper uses the SAHWA youth survey to estimate an ordered probit model and assess the marginal effects and the predicted probabilities.Conducting independent research on the causes behind the fluctuations of the wheat price in Lebanon between 2012 and 2022. Using Matlab, a Structural Vector Autoregressive Model is applied to tabulate the impulse response functions, the cumulative impulse response functions, the variance decomposition of forecast errors, and the historical decomposition.	

PROFESSIONAL EXPERIENCE

Rosary Sisters' School , <i>Economics and Sociology Teacher</i>	<i>Sep 2019 – Jun 2021</i>
<ul style="list-style-type: none">Developed materials for use in Economics' titles related to the Lebanese and French curriculum.Coached students to improve their skills, identify their needs and attain their academic goals leading to an increase in success rates by 32%.Customized lesson plans to tackle different types of intelligence and learning styles improving students' engagement by 50%.Evaluated students' progress on a monthly basis and critically discussed the results with them and/or their parents.Initiated online learning in the school with grade 12 students at the beginning of the Co-Vid 19 lockdown.Counseled students in order to choose the college major that suits them the most.Implemented interactive learning tools in online sessions in order to motivate students and maximize their education's outcome.	
Municipality of Ksaibeh , <i>Finance Officer</i>	<i>Apr 2016 – Sep 2021</i>
<ul style="list-style-type: none">Planned, organized, directed, and controlled all of the activities inherent in the preparation of the municipality's budgets and financial statements.Established financing plans, long-term expenditures planning and revenue studies according to public sector accounting standards.Coordinated the management and monitoring of the municipality's infrastructure projects while ensuring rigorous maintenance of the relationship with the suppliers.Prepared all reports, studies, and analyzes required for the various financial files.Oversaw the development and updating of the policy and procedure surrounding the purchase of goods and services.Validated municipal purchases and verified the availability of funds.	
Teach for Lebanon , <i>Teaching Fellow</i>	<i>Sep 2017 – Jun 2019</i>
<ul style="list-style-type: none">Facilitated learning by creating a positive and inclusive environment in the classroomOrganized learning resources and educational activities.	

- Challenged and inspired pupils to help them think critically and deepen their knowledge of subjects.
- Fostered the appropriate social skills to enable the optimum development of children according to their age and aptitude.
- Established team-building activities, projects, extracurricular activities, and clubs.
- Encouraged tolerance in the classroom, on the basis of racial, economic, social, religious and gender equality.
- Raised the level of awareness of students regarding their involvement in environmental and global issues.

EXTRACURRICULAR EXPERIENCE

Saint Georges Center, *founder*

Sep 2018 – Jun 2021

- Non-profit organization for training, providing local women, high-school and college students with needed skills on the workplace (e.g., computer literacy, how to write a business plan, how to design and implement a project, leadership skills...)

Taizé Community - France, *Volunteer*

Jul 2018 – Sep 2018

- Assisted in the various practical tasks in running international youth meetings.

Orthodox Youth Movement, *Branch Leader*

Jun 2015 – Dec 2018

- Led, oversaw, and managed the work of around 75 active persons to implement development related programs.

SKILLS & PERSONAL

Languages: Arabic (native), English (fluent), French (fluent)

IT: MS Office, MS Excel, MS PowerPoint, Stata, MATLAB