### Ali Haidar

### Software Engineering student

Driven fourth-year software engineering student with a passion for coding and problem-solving. Skilled in multiple programming languages, with a focus on developing efficient software solutions. Collaborative team player with strong communication and time management skills. Eager to learn and advance in software engineering.



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### **EDUCATION**

# **Computer and Communication Engineering**Antonine University

09/2019 - Present

### French Baccalaureate in General Science Sagesse Saint Jean Brasilia

09/2004 - 06/2029

### **WORK EXPERIENCE**

## Web Development Intern at Vanrise Solutions

06/2022 - 08/2022

Tasks

- Developed a web application for a telephone number reservation system during a remote internship at Vanrise Solutions.
- Utilized AngularJS, C#, and ASP.net based on the MVC architecture to create a detailed CRUD application.
- Gained experience in client-side and server-side development, including HTML, CSS, and database integration.
- Successfully completed tasks such as creating web pages, implementing search functionality, and working with supervisors to showcase progress.
- Acquired valuable skills in web development, problemsolving, and working under pressure.

### **SKILLS**



### **PERSONAL PROJECTS**

### Food Ordering App (univeristy project) (04/2023 - 05/2023)

- Developed a food ordering application using Java on Android Studio with user sign-up, login, and authentication functionality.
- Designed an intuitive interface for browsing the menu and placing food orders.
- Implemented features for updating personal information, changing passwords, and viewing order history.
- Utilized technologies such as services, broadcast receivers and RecyclerView for enhanced functionality.
- Integrated geolocation functionality and google maps api for selecting delivery locations.
- Leveraged fragments for flexible and responsive UI layouts.
- Utilized both SQLite and Firebase databases for efficient data storage.

#### **VOLUNTEER EXPERIENCE**

Volunteer at Phoenix institute ME (06/2019 - 02/2020)

Provided tutoring services to children and coordinated engaging games and activities within public school settings.

### **LANGUAGES**

Arabic

Native or Bilingual Proficiency

French

Native or Bilingual Proficiency

English

Full Professional Proficiency