Sarah Faour

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Education

- Sept.2019-July2022:
  Rachaya High School, Rachaya, Lebanon
  Life Science Section. GPA: 18.278/20
- Sept.2022-Present:
  Lebanese American University (LAU), Beirut, Lebanon
  Computer Science. CGPA: 3.46/4

Organizations and volunteering activities

- Member of Rachaya Youth Gathering, organizing, and volunteering in distributing aids, Cleaning Campaigns, recreational activities & elder activities_Aug.2018-Present
- Member in Together We Change, organizing and volunteering in Medical Days, environmental and Clothes distribution campaigns_June.2018-Present.
- Medico Social Sector (A Red Cross Sector), volunteering in awareness & education campaigns, emergency response & meeting the needs of the community _Dec.2021-Present
- Rachaya and Beyond, organizing and volunteering in annual molasses day, environmental awareness & Ecotourism, and Rural development _July.2019-Present
- Pure Hearth Foundation, organizing and volunteering in Fundraising Campaigns and free medical days _Jan.2021-Present
- Youth in Municipalities, Democracy in Action (YMDA), Doing campaigns and debates about specific topics from law and explaining them through Dialogue sessions _Aug.2021-Present

Workshops

- Power of Charisma, workshop attended_ Jan.2021
- Power of Character, workshop attended_Jan.2021
- Time management, learning how to manage our time _Sept.2021
- Power of Emotional Intelligence, workshops attended_Jan.2021 & Sept.2021
- Problem-Solving, learning how to solve problems _Sept.2021
- Stress management, performing teamwork activities on managing the stress _Dec.2021
- Social Entrepreneurship, learning about social entrepreneurship and managing a project. _Sept.2021
- Power of PowerPoints, learning how to make a professional PowerPoint and presenting well_Sept.2021

Teamwork and Extracurricular activities

- Model African Union Program (MAU), Performing activities on public speaking, research skills, and teamwork skills_Dec.2019-Feb.2020

- Model Good Governance Program (MGG), Performing activities on public speaking, research skills, and teamwork skills_Nov.2020-Feb.2021
- INJAZ Outreach Program, completed entrepreneurship training and gaining creative thinking and teamwork skills and implementing a project_Sept.2021-Oct.2021
- Reliable Methodology for Right Majors (RM2) Program, learning how to set goals in a specific, Measurable, Achievable, Realistic, and Time-bound (SMART) way_Dec.2020-Aug.2021
- Navigating Entrepreneurship Program, creating a project, managing it, and improving my teamwork skills_01.Feb.2021-13.Feb.2021
- First aid training, performing procedures on each other to be able to act in case of emergencies, and learning information about the human body _Nov.2021
- Theater Course, learning about fundamentals of acting and theater, making discussions, challenging our fears, and acting in a play of our creation_03.Oct.2021-20.Oct.2021
- Jabal Al-Sheikh Union Club, participating in training and games, and leading the team (being the captain) _Jan.2016-June.2019
- Drawing Course, learning the basics of drawing and displaying them in an exhibition_June.2017-Aug.2017
- Arabic Analysis Competition, participating in the competition, gaining public speaking and teamwork skills _April.2018

School Activities

- Science Fair, Participating and creating a creative electrical car of my own _May.2018
- School Exhibition, presenting a creative project, and another electrical project. In addition to my drawings_Jan.2018
- Math National Competition, Participating in the competition_March.2018
- Spelling Bee Competition, Participating and winning the competition. In addition to presenting confidently_April.2018-May.2018

University Projects

- CO project:
  Description: Designing and implementing an RISC Processor that supports some set of operations.
- Database project:
  Description: it was done in four phases
    - Phase 1: creating and designing entity types that belong to a Fitness Club and assure their functionality through relationships between these entity types. This conceptual design was put into an ER diagram using draw.io software.
    - Phase 2: mapping these entity types and the relationships to relational schemas.
    - Phase 3: building and populating the database using Structured Query Language (SQL)
    - Phase 4: ensuring the quality of our database by normalizing it after our design and data were correctly put together.
- Web project.
- Software Engineering project.

Completing these projects enabled me to apply and comprehend the knowledge taught in

class and gave me the desire and need to learn more about them, to use them in my future work.

KEY SKILLS & COMPETENCIES

Languages: Arabic (native) and English (fluent: reading, writing, & speaking)
Computer: Windows and Mac OS. Microsoft Office (Word, Excel & PowerPoint)
Programming languages: Python, Java, and C.
Others: Leadership, analytical, communication, time and stress management, teamwork, Problem solving, creative thinking, public speaking, research, self-confidence, flexibility & adaptability, SMART way, organizing, ability to: plan, prioritize work, accept & learn from criticism, make decisions, ethics, and integrity and highly motivated.

HOBBIES & INTERESTS

Horsemanship, drawing, cycling, and swimming