

ZEINAB MOURAD

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Work Experience:

Private Math Tutor for two USA students, **Grosse Pointe South High School** - Michigan, USA
2023 – Present: AP Calculus AB – Grade 11

2022 – 2023: HP Calculus Course – Grade 10
Calculus 3 – Grade 12

2021 – 2022: Algebra and Trigonometry – Grade 9
Calculus – Grade 11

2020 – 2021: Honors Geometry – Grade 8

- Provided one-on-one online instruction in Math.
- Developed tailored lesson plans to address specific challenges and enhance comprehension.
- Fostered a positive and supportive learning environment to enhance students' confidence in approaching challenging mathematical problems.
- Utilized real-world examples to make abstract concepts more relatable.
- Collaborated with parents to provide feedback on student performance and discuss strategies for continuous improvement.
- Conducted regular assessments to track student progress and adjusted teaching methods accordingly.
- Prepared students for quizzes, tests, and exams, focusing on problem-solving skills and critical thinking.

Private Agenda Tutor for two students (Grade 4 & 7), **Ahliyah School** - Down Town, Lebanon
Jan 2024 – Present

- Provided one-on-one daily tutoring sessions for grade 4 and 7 students, focusing on core subjects including Mathematics, Biology, Physical science, Science, English and French and Arabic languages.
- Developed and implemented personalized lesson plans tailored to each student's learning style and academic needs.
- Fostered a positive and encouraging learning environment to enhance students' confidence and motivation.
- Worked closely with parents to provide regular updates on student performance and discuss strategies for improvement.
- Prepared students for quizzes, tests, and exams, focusing on problem-solving skills and critical thinking.

Education

2019: Master's degree in Civil Engineering, CNAM - Beirut, Lebanon.

2013: BS in Civil Engineering-buildings and public work - Lebanese University, Saida, Lebanon.

Skills

- **Computer skills:**
 - Development tools: Microsoft Word, Excel, Power Point, MS Project.
 - Programming: AutoCAD, Water CAD, Advance Design Graitec.
- **Professional skills:**
 - Strong understanding of American education curriculum and pedagogy.
 - Strong understanding of intermediate and high school education curriculum and pedagogy.
 - Excellent interpersonal and communication skills.
 - Patient and compassionate approach to teaching.
 - Organizational skills for planning and implementing effective tutoring sessions.
- **Languages:**
 - Arabic, French and English

Memberships

Lebanese Order of Engineers and Architects (#65893)

2023 – Present: **Member**

Lebanese Canoe Kayak Federation (LCKF)

2016 – Present: **Executive board member**

- Attend the regular meetings and general assembly
- Prepare the agenda meeting, minutes and final report
- Assist in the administrative affairs in the LCKF
- Assist in the preparation of annual Lebanese Canoe-Kayak Championship for youth and men
- Assist in the preparation of many races in different water flats all over Lebanon.

Cross Culture Project Association ^{(1)*} – Lebanon Local Lebanese NGO

2017 – 2023: **Executive board member**

- Attend the regular meetings and general assembly
- Assist in the administrative affairs in CCPA Lebanon
- Assist in the organization of festivals and seminars such as OFFS ^{(2)*} and FutbolNet program ^{(3)*}
- Assist in the preparation of reports and documents.

Hobbies:

Running (Marathon finisher 2018 edition) and hiking.

(1)*: Cross Cultures Project Association

Cross Cultures is an international “plus sports” Alliance (i.e. the result is a social improvement, and grassroots sports is the primary tool) with headquarters in Denmark and expanded to Bosnia & Herzegovina, Serbia, Croatia, Macedonia, Montenegro, Kosovo, Georgia, Armenia, Azerbaijan, Moldova, Ukraine, Iraq, Jordan, Tunisia, Morocco, South Sudan and Lebanon.

(2)*: OFFS

Cross Cultures uses sports to promote peace and social cohesion. It was founded in 1998 in Bosnia-Herzegovina, and its flagship program is the Open Fun Football Schools (OFFS).

The OFFS program brings together children and youth from different ethnic, social, and religious backgrounds to play football and learn about cooperation and respect.

The OFFS program has been implemented in 23 countries (of which 17 are active today), reaching **over 1.8 million direct beneficiaries**, including **104,000 volunteers**.

Idea:

The program's core assumption is that winning a war is feasible, but achieving lasting peace is not. True peace must be cultivated within individuals, among people, within institutions, and across social structures.

Cross Cultures uses Fun Sports activities to bring children, youth and adults living in conflict-sensitive areas together to communicate, interact, play, and collaborate across ethnic, social and religious divides. Cross Cultures' Fun Sports approach creates a “safe space” within the conflict that breaks down barriers between people by allowing them to form new perspectives and develop positive relationships that can grow outside the football field. Cross Cultures programs include the Youth Leadership Education, which trains young volunteers to become Community Organizers and involves localized add-ons that match the specific context.

(3)*: FutbolNet Program:

FutbolNet program funded by FC Barcelona is a program of education of values through sport. It is a proposal designed to educate children and teenagers with values through sporting practice linked to football, favoring experiences of human development in contexts identified as a priority for social and community intervention.