

Bechmezzine, Al Koura, Lebanon.

Mobile: +961 3 502 765

Zouk Mousbeh, Mount Lebanon.

Email: ziad.azar17@gmail.com

Ziad Jibra'il Azar

▪ **Education:**

- **2025 - :** Doctorate Degree (PhD) in Communication and Journalism – Saint Joseph University of Beirut (USJ)
- **2021 – 2024:** Lebanese International University (LIU) – Master's of Education in Educational Management.
- **2017 – 2018 :** University of Balamand – Minor in Psychology.
- **2014 – 2016:** Holy Spirit University of Kaslik (USEK): Master of Arts in Communication and Journalism.
- **2009 – 2013:** University of Balamand: Bachelor of Arts in Mass Media and Communication.

▪ **Work experience:**

- **University and Career Guidance Counselor** at Wellspring Learning Community – Beirut, Lebanon. (August 2024 – present time).
 - Serving as a source of information and facilitator of communication between parents, teachers and academic regarding university counseling.
 - Serving as university counselor for all students and families to complete and submit university applications, including helping students register for the SAT, obtaining letters of recommendation and essay writing support.
 - Supporting learning diversity students and students with accelerated abilities in university counseling.
 - Meeting regularly with students individually, in small groups and classroom sessions for grades 9-12.
 - Giving weekly classroom counseling lessons for grades 11 and 12 on a wide range of developmentally appropriate topics including goal setting, the university admissions process, building a CV, career exploration and stress management.

- **Part-time instructor** at Lebanese American University (LAU) – Blat, Jbeil – Department of Communication, Arts and Languages – Faculty of Arts and Sciences (January 2023 – May 2024)
- Lebanese American University (LAU) – Beirut Campus (January 2025 -)
 - Communication course COM203: Art of Public Communication
- **Career Guidance and Counselor** at *Universal School of Lebanon (LWIS-USL)* in Bttram Al Koura (August 2022 – June 2024).
 - Organize tours of local universities for High School students
 - Coordinate visits to the school by officials from local universities to provide orientation for High School students
 - Network with local universities and keep abreast of current trends, new majors and course offerings, and changes in entrance requirements
 - Advise High School students, particularly the graduating classes, on career choices and options for university education, including entrance requirements
 - Assist students with filling out university application forms.
 - Write letters of recommendation, and coordinates the writing of letters of recommendation by other teachers and administrators
 - Issue transcripts to accompany university applications
 - Provide other necessary documentation to accompany university applications, such as course descriptions.

- **Social Studies (Geography, History, Sociology), psychology teacher and IB History** at *Universal School of Lebanon (LWIS-USL)* in Bterram Al Koura – Middle and High School: September 2017 – June 2024.
 - Piloted a psychology curriculum from scratch for the 12th Grade – literary section.
 - Teaching social studies for various learners in the learning support section – learners with learning difficulties.

- **Community program manager** at *ETI (Empowerment Through Integration)*. (January 2017 – July 2017)
 - ✓ Oversee the implementation of ETI's programs and social projects.
 - ✓ Recruit participants, volunteers and trainers for ETI activities.
 - ✓ Lead and train volunteers to assist with ETI activities.
 - ✓ Manage community staff, including the Orientation & Mobility Trainers, Volunteer Coordinator, and Research & Evaluation Coordinator.
 - ✓ Communicate with ETI Lebanon Country Directors to ensure that programs are implemented according to mission and values.
 - ✓ Coordinate with local vendors to provide services during ETI activities.

- **Media Director** at *ETI (Empowerment Through Integration)*. (May 2016 till August 25, 2016)
 - ✓ Taking pictures, filming and editing short videos and interviews of a summer camp that took place at the University of Balamand for three weeks. The camp was for visually impaired children and sighted youth. The videos and pictures were featured on the NGO's Facebook page.).

- **Communication and Media Intern** at *Teach for Lebanon* (February 2016 till May 2016).
 - ✓ Filming and editing short videos for fellows in actions in their classrooms.
 - ✓ Filming and editing short documentaries featuring fellows ECA in the classrooms, or in the community.

- **Intern** at the *Lebanese Center for Human Rights (CLDH)*: The articles were published on the Center's website. (September and October 2015).
 - ✓ Writing four articles related to human rights issues: The situation of Refugees, Child Abuse, Arbitrary Detention and Torture. The articles were published on the center's blog.

- **Fellow/Teacher** in *Teach for Lebanon* (A Lebanese NGO that aims to eliminate educational inequality and improve the quality of Education in rural villages across Lebanon) (September 2013 till June 2014)
 - ✓ Teaching English for Grade 3 and 6, Science for Grade 3 and Science for Grade 2, at Aley Second Public School, Aley, Mount Lebanon.

- **Teacher** in *Aley Second Public School* – Aley, Lebanon: Science for Grade 2, English and Science for Grade 3 and English for Grade 6. (September 2013 till May 2014).

▪ **Achievements:**

- Obtained certifications from Coursera: Foundations of Career Navigating and Coaching – Career Decisions: From Insight to Impact.
- *International Baccalaureate* (IB) certified: History cat. 1
- Volunteer in the *Lebanese Red Cross Youth Sector*, Koura center (September 2011 – September 2022)
- Certified trainer and coach with the Lebanese Red Cross, Youth Sector.
 - Giving online and live sessions to volunteers in the Youth Sector.
 - Sessions are about: communication, time management, feedback, motivation, activity cycle and team work.
- Writer/Contributor in *Highlights*: University of Balamand's student based newspaper.
- Four published articles on Lebanese Center for Human Rights' website: <http://www.rightsobserver.org/>
- Published articles on *No Label NGO's* official website: social media, positive self-image, parenting styles and bipolar disorder.
- Published article under the title "Online teaching during a pandemic: The Lebanese perspective". <https://beirut-today.com/2021/06/24/online-teaching-during-a-pandemic-the-lebanese-perspective/>
- Contributing writer in *The Balamand Times* (a newsletter in Spring 2013 to celebrate the 25th anniversary of the University of Balamand).

▪ **Workshops attended:**

Active Learning.

Communication and Connection.

Conceptual Understanding

Curriculum Design, parts 2 Vertical and Horizontal Links.

Differentiation in the classrooms.

How to conduct Online Learning sessions, The Do's and Don't.

Integration of technology.

Launching the IB Learning profile.

NEASC: Developing in the Accreditation Process.

NEASC: Identify your leaning Styles.

NEASC: Preparing for the Ace Principles.

NEASC: Standardize Testing Verses Formative and Summative Assessment.

- **Languages:**

- Fluently read, write and speak: English, Arabic and French.

- **Skills:**

- Photography, videography, basic Photoshop, Editing (Adobe Premiere)

- **References:**

- Sarah Shamra – IB Biology teacher – sarah.shamra@lwis-usl.edu.lb – 03 858 475
 - Amani Ayoubi – CAS coordinator and English teacher – amani.ayoubi@lwis-usl.edu.lb – 71 168 945
 - Denijal Jegic – Assistant professor of Communication at LAU – denijal.jegic01@lau.edu.lb