HUSSEIN MOHAMAD JABER

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SUMMARY

Aspiring Computer Science professional with a strong interest in software development and a commitment to building a solid foundation in the tech industry. Known for being a quick learner, highly motivated, and eager to gain hands-on experience through real-world challenges. Focused on continuous growth, problem-solving, and contributing meaningfully to development teams.

WORK EXPERIENCE

Founder & Digital Seller - ttsawak.com

Jul 2024 - Present

- Launched and manage an online store sourcing products from Turkey brands and selling in Lebanon.
- Handle customer communication, pricing strategies, and logistics from sourcing to delivery.
- Created an Instagram-based sales funnel and grew a consistent customer base through organic marketing.

Personal Projects - Software Development

Feb 2025 - May2025

- Managed project timelines, reducing delivery times.
- Spearheaded the adoption of cutting-edge engineering software, improving project.
- Collaborated with cross-functional teams, enhancing project success.

Volunteer Tutor – Computer Skills Mentorship

2024(Freelance/Voluntary)

- Assisted high school students with basic programming, math logic, and digital skills in your local community.
- Helped students prepare for university entrance in computer-related majors.
- · Focused on making complex topics accessible and engaging.

EDUCATION

Bachelor of Science in Computer Science

Beirut Arab University

• Programming Languages: JavaScript, Python, Java, C++

Web Development: HTML, CSS

- Database Management: SQL
- Flutter Development Course

High School Diploma (Houssam Hariri high school) - General Sciences

Lebanese Official Baccalaureate

• Graduated: 2023

ADDITIONAL INFORMATION

- Languages: Arabic (native), English (fluent), French (fluent)
- Technical Skills: Cisco Networking Basics, Microsoft Office, Canva, Adobe Premiere, After Effects
- Soft Skills: Strong teamwork and collaboration, effective communication, time management, adaptability, problem-solving mindset

Sep 2023 – Present (Expected

Graduation: 2026)