

# GHIWA AMHAZ

| Education and Learning Facilitator  
| Lesson Plans Creator

📍 Beirut, Lebanon

✉ [amhazghiwa@gmail.com](mailto:amhazghiwa@gmail.com)

☎ +961 (71) 39 55 44

🌐 [www.linkedin.com/in/ghiwa-amhaz](https://www.linkedin.com/in/ghiwa-amhaz)

## OVERVIEW

Pragmatic Education and Learning Facilitator, as well as Lesson Plans Creator with over 3 years of professional expertise in leading summer camps, nurseries, and schools in Lebanon and Qatar, with a high level of accuracy and social intelligence and good knowledge in creating lesson plans and managing classrooms up to 30 students.

Dealing with students of diverse ages helped me understand their exact needs, establish strong relations with them, and remarkably improved my social abilities, making me open to joining any reputable school that values students' development, continuous improvement, and professionalism.

## WORK EXPERIENCE

### HOMEROOM TEACHER

08/2023 – 07/2025

Lebanese School of Qatar

Doha, Qatar

Grades: Kindergarten

- Teach letter recognition, phonics, math, and awareness of nature and science.
- Plan and implement weekly classroom lesson plans.
- Used Canva Pro, Microsoft Office, PowerPoint, ChatGPT, and various educational websites to create engaging worksheets, slideshows, student portfolios, and manage graduation preparations.
- Assess students' performance and progress to ensure they are mastering the skills on a regular basis.

### ENGLISH TEACHER

09/2022 – 07/2023

Deutsche International School of Beirut

Dohat El Hoss, Lebanon

Grades: 1, 2, and 3

- Teach basic English skills including reading, writing, and speaking.
- Compose lesson plans to successfully incorporate the full duration of each lesson.
- Execute lessons efficiently using different styles of teaching depending on the content.
- Engage students to ensure a lively classroom atmosphere.

### STORE MANAGER

02/2019 – 01/2022

General Service Center

Beirut, Lebanon

- Greeting clients, answering their inquiries, assisting them in identifying the fitting manufactured spare parts, negotiating deals, and offering advice or recommendations

- Maintaining a balanced inventory following the requirements of the service department, body shop, and wholesale accounts as well as recording all relevant information, particularly the in/out of stock, on the Paradox software (accounting and inventory system)
- Supervising the delivery of on-the-job training for new hires and assessing their performance, as well as monitoring staff attendance and organizing shifts among staff members.

#### ENGLISH TEACHER

01/2022 – 07/2022

Apple Days Nursery

Beirut, Lebanon

Student Ages: 2 and 3 years old

- Created and disseminated educational materials that increase students' proficiency as well as presented lessons in-depth in class.
- Organized workshops and activities such as circle time and circle plans to help children create strong relationships.
- Monitored students' success and engaged with parents and administrators to increase students' learning and provide a positive atmosphere for them.

#### TEACHER ASSISTANT

09/2021 – 12/2021

Beirut Baptist School

Beirut, Lebanon

Subjects: English, Math, Science, Social Studies, and French

Grade: 3

#### SHADOW TEACHER

06/2021 – 09/2021

Learn & Play Children's Center

Beirut, Lebanon

Student: with Autism

Ages: 2 and 3 years old

#### EDUCATION LEBANESE AMERICAN UNIVERSITY (LAU)

2022

Bachelor's degree, Elementary Education

Lebanon

#### SAGESSE TECHNIQUE

2018

Technical Baccalaureate (BT), Interior Design

Lebanon

#### SOCIAL ENGAGEMENT

- Volunteer in the Lebanese Civil Defense since 04/2021.

#### INTERESTS

Always been interested in growing professionally by staying current on educational developments.

#### SKILLS

High level of accuracy, social intelligence, interpersonal communication, instructing, decision-making, organization skills, active listening, trend awareness, public relations, analytical skills, time management, problem-solving, activity planning, and Microsoft Office.

#### LANGUAGES

Arabic (*Native Language*), English (*Full Professional Proficiency*), French (*Full Professional Proficiency*)