

Curriculum Vitae

Mariam Karaki (Fortunato)

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Education

Jan 2022 Jun 2024	Lebanese International University School of Education – Graduate (GPA 3.59/4) Master's Thesis in Educational Management
Feb 2019 Jan 2021	University of Sciences and Arts in Lebanon (USAL) Faculty of Education – Graduate (GPA 3.58/4) Bachelor's Degree in English Language and Children Literature
2014	Lebanese Baccalaureate Economics and Sociology

Experience

Jan 2026 Present	Academic Advisor (English Language Teaching Program) [University of Sciences and Arts in Lebanon (USAL)] Advise ELT students on study plans, course registration, petitions, and graduation requirements. Follow up on students' academic progress and support them in addressing program-related needs. Coordinate with academic and administrative offices to ensure accurate advising and student support.
Oct 2025 Present	Full-Time English Language Instructor and General Coordinator of Remedial English Courses [University of Sciences and Arts in Lebanon (USAL)] Coordinate all remedial English levels, including course structure, instructional planning, and faculty guidance. Support and coach English instructors in curriculum delivery, assessment practices, and student-centered EFL pedagogy. Design and adapt curricula, materials, and assessments to strengthen language proficiency, academic writing, and literacy skills. Organize and coordinate English-related academic and co-curricular events that enhance student engagement and contribute to strengthening the image and visibility of the English Department. Manage the English Department's Instagram page by creating, coordinating, and sharing content that promotes departmental activities, events, student engagement, and academic initiatives. Monitor student progress and implement targeted learning strategies to support academic success. Contribute to departmental planning, curriculum enhancement, and instructional quality improvement initiatives.
Oct 2021 Oct 2025	Adjunct English Language Instructor [University of Sciences and Arts in Lebanon (USAL)] Provide tutoring in Remedial English to students at levels: 105 Introductory level for students with minimal English proficiency especially French Educated students. 110 Basic English covering grammar, reading, writing, listening, and speaking. 120 Intermediate level with advanced grammar and communicative goals. 115 Combined course (110 and 120) tailored for business students. 130 Pre-academic course focusing on critical reading and research writing.
Oct 2022 Present	Member of the Writing Center English Language Learning Center (ELLC) [University of Sciences and Arts in Lebanon (USAL)] Provide one-on-one tutoring for writing, revising, and polishing essays, projects, and presentations. Offer feedback on fluency, body language and pronunciation for presentations.
Sep 2021 Aug 2022	Assistant to the Dean Faculty of Education [University of Sciences and Arts in Lebanon (USAL)] Provided comprehensive administrative support to the Dean and faculty staff. Resolved inquiries and managed academic schedules and logistics. Oversaw academic affairs, managed resources and maintained records. Engaged in professional development and contributed to faculty initiatives.
2022	English Language Trainer Academic Center of Excellence Trained academy instructors on effective English language teaching strategies and classroom practices.
Jan 2022 May 2022	English Language Instructor - REMOTE [Advance English (Sydney, Australia)] Created instructional videos for students at Beginner, Elementary and Intermediate levels.

Oct 2020
Jun 2021

English Language Teacher – Blended Learning [Al-Hassan High School – AlMabarrat]

Delivered English language instruction to students at different cycles.
Developed interactive online teaching materials, including videos and activities.
Provided inclusive support for students with special needs in Cycle 1 classes.

Research and Publications

2026 Karaki, M., & Fortunato, M. (2027). *The effect of same-language subtitling on ESL learners' comprehension and motivation in a Lebanese university. International Journal of Instruction (Ranked 13th in the Education category according to Google Scholar Metrics.)*. Accepted for publication; Online First scheduled for **October 2026, January 2027 issue. Article 040326.**

Professional Development

May 2026 **H5P for E-Learning**
Lebanese Alternative Learning NGO

May 2026 **Using AI to Create Stories Inspired by Board Games for Classroom Learning**
AUB Workshop

Nov 2025 **Shaping the Future of Education**
Makhzoumi Foundation in Collaboration with Harvard MEPLI

Mar 2021 **Webinar – The Impact of COVID19 – Supports for the Grief Sensitive Educator**
Share My Lesson

Feb 2021 **Webinar – Prof. Development Workshop Differentiated Learning Strategy based on students DISC Personality**
Share My Lesson

Apr 2019 **21st Century Learning Skills**
University of Sciences and Arts in Lebanon (USAL)

Mar 2016 **Microsoft Office Training Course**
The Jobs Center of the Lebanese University

Social Responsibility

Feb 2019 **Extracurricular [University of Sciences and Arts in Lebanon (USAL)]**
Feb 2020 Organizing member at the Social Services Club

Dec 2018 **DAFA Campaign [Initiated by the Journalist-Turned MP Paula Yacoubian]**
Prepared food and clothing donations for underprivileged families across Lebanon.

Nov 2018 **From Home to Home [Forum De Beyrouth]**
Participated in event organization and coordination to support various NGOs.

Apr 2018 **Science Fair [Lebanese University]**
Assisted in coordinating the **National Science Competition** and supported participants.

Skills

Tech and Tools: AI tools, Learning Management Systems, Assessment and Feedback Tools, Research and Reference Tools (Zotero, SPSS), Microsoft Office, Google Workspace, Canva, H5P.

Professional Skills: Academic Advising, Student Support, Curriculum Coordination, Creative and Efficient Problem Solver, Strong Multitasking and Organizational Abilities, Collaborative and Team-Oriented Mindset, Skilled in Written and Oral Communication.

Languages

Arabic (Native) **English** (Full Professional Proficiency) **French** (Basic Proficiency)