

NAYA ALKAYSSI

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OBJECTIVE

Advocating for youth empowerment and policy-driven change through leadership, diplomacy, and community engagement.

EDUCATION

Khaled Bin El Walid-Makassed (KBWH), Beirut, Lebanon

September 2011–Present

- 11th-grade student specializing in the Scientific Section. (16 years old)

EXPERIENCE

President of the KBWH-Makassed Volunteering Unit Club, Beirut, Lebanon

September 2023 – Present

- Organized and maintained 100+ files and data at the Al Makassed Hospital for the current and previous 2 years
- Completed 200 hours of volunteering across various community initiatives.
- Interacted with marginalized groups and handicapped children, providing support and engagement.
- Completed an internship in the Finance Department at Al Makassed Hospital as a part of volunteer work.

EXTRACURRICULAR ACTIVITIES

Women in STEAM (WIS) Scholarship for the 2025 UNESCO Center for Peace Summer Program, The Catholic

University of America, United States of America

July 2025

Receptient

- Collaborated with global peers to design interdisciplinary STEAM projects addressing real-world challenges, with a focus on gender-inclusive solutions.
- Engaged in workshops led by UNESCO-affiliated experts, bridging policy and hands-on STEAM applications for sustainable development.

DIALOGUE Program, Lebanese American University, Lebanon

Feb 2024 – March 2024

Participant

- Won the “Best Speaker Award,” presented by the U.S. Embassy and Loyola University Chicago, for outstanding public speaking and persuasive argumentation.
- Collaborated with peers in the US to develop policy recommendations
- Engaged in in-depth discussions on policy relations between Lebanon and the U.S. and represented the youth sector in all 3 sessions.

K2P Summer Bootcamp, American University of Beirut, Lebanon

July 2024 – August 2024

Participant

- Selected among the top 25% of 150 applicants for a policy bootcamp organized by the Faculty of Health Sciences (FHS) and Knowledge to Policy (K2P) at AUB.
- Collaborated with experts and peers to develop policy briefs addressing pressing public health challenges.
- Analyzed and discussed key health policies that focus on evidence-based decision-making.

LAU Simulation Models; Model United Nations, Lebanese American University, Lebanon

Oct 2023 – Feb 2024

Delegate

- Won the “Best Position Paper” Award for exceptional scholarly work that demonstrates a clear and compelling argument, original thought, thorough research, and significant contribution to the field.

Rotaract MUN, Beirut Digital District, Lebanon

June 2024

Delegate

- Won the Best Speaker Award for exceptional leadership, strategic decision-making, and effective conference management.

Competitive College Club (CCC), Beirut, Lebanon

August 2024 – Present

Member

- Engaged in workshops, mentorship, and community initiatives focused on local issues and higher education opportunities, sponsored by the U.S. Embassy and EducationUSA.

WISH Program, American University of Beirut Medical Center (AUBMC), Lebanon

May 2024 – Present

AUBMC Champion

- Selected as an AUBMC Champion for the WISH Program to promote youth awareness on sexual and reproductive health.

- Currently developing an interactive educational model to be presented at AUB, aimed at helping students learn about sexual and reproductive health in an engaging, age-appropriate manner.
- Collaborating with healthcare professionals and peers to ensure the model is informative, respectful, and inclusive.

PROJECTS

Biodiversity Passport

Oct 2024 – Present

Founder

- Developed an interactive educational program to promote biodiversity conservation through exploration and user engagement.
- Designed a system where participants earn stamps by visiting different ecosystems to raise environmental awareness through the usage of an incentive system, allowing users to exchange stamps for seeds, educational pamphlets, and medicinal plant instructions.
- Featured in the One Health Challenge at the American University of Beirut
- Aligned with the UN Sustainable Development Goals (SDGs), leading to a collaboration with all Interact Clubs in District 2452 to expand its impact:
 1. SDG 13 (Climate Action): Promotes environmental awareness and conservation efforts to combat climate change through engagement with ecosystems.
 2. SDG 15 (Life on Land): Focuses on biodiversity conservation, encouraging sustainable use and protection of terrestrial ecosystems.
 3. SDG 17 (Partnerships for the Goals): Collaborates with Interact Clubs in District 2452 to expand the program's reach and impact.

Safe-Cycle: Let's Rally for Change!

Founder

- Launched an awareness campaign with a local NGO(NAFDA) to promote safe motorcycle riding among young teens while addressing the rising trend of motorcycle usage.
- Educated young riders on the importance of safety gear, adherence to traffic laws, and the dangers of reckless driving.
- Organized engaging workshops, interactive online resources, and community events to foster a culture of responsible riding.
- Aimed to reduce accidents and enhance road safety by equipping teens with essential knowledge and skills.

Civic Roads

Founder

- Created a platform for meaningful dialogue and collaboration between students in Lebanon and the United States to explore constitutional frameworks and policy development.
- Developed in collaboration with Professor Kermit Roosevelt from UPenn (University of Pennsylvania) and the American University of Beirut.
- Designed a three-day interactive program featuring panel discussions, case study analyses, small group discussions between youth, and collaborative problem-solving sessions.
- Provided educational resources, including summaries of key constitutional principles, infographics comparing U.S. and Lebanese governance systems, and access to recommended readings.

Mind Mosaic

Company CEO

- Developed as a part of the Injaz program, which is a branch of the globally recognized JA Worldwide network.
- Designed to assess and adapt to users' learning styles; auditory, visual, and tactile; through a diagnostic test.
- Tailored educational content based on the learning style identified in the test (audio for auditory learners, visuals for visual learners, and interactive simulations for tactile learners).
- Aligned with the Sustainable Development Goals (SDGs):
 1. SDG 4 (Quality Education): Ensures inclusive and equitable quality education by adapting to learning needs.
 2. SDG 9 (Industry, Innovation, and Infrastructure): Promotes innovation in education through personalized, technology-driven learning.

SUMMARY SKILLS

Languages: Arabic (Native), English (Fluent)

IT: PowerPoint, Excel, Word, Microsoft Teams, Python

Interests: Traveling, Drawing, Sustainability and Volunteering